

Commission Scolaire Sir Wilfrid Laurier



PERSONNE-RESSOURCE

Pheleshia Hudson
450-621-5600 ext. 1397

COORDONNÉES DE L'ORGANISME

235 Montée Lesage
Rosemère, J7A 4Y6

TERRITOIRES DESSERVIS

Laval, Laurentides, Lanaudière

CLIENTÈLE DESSERVIE

Âge : 4 to 21

Langue desservie : Anglais

Capacité d'accueil : S. O.

Critères d'admissibilité : Diagnostic requis

Plage horaire : S. O.

MISSION

The Sir Wilfrid Laurier School Board's mission is to provide a stimulating learning environment, develop accessible educational services and enable our students of all ages to become responsible independent citizens in their community and beyond.

OBJECTIFS

Our four goals are centered on success, achievement and growth. They are designed to stimulate a culture of success in students and employees.

Our first goal is based on making sure all students are supported in the development in their reading and writing skills through to graduation.

Our second goal is to provide a great variety of learning opportunities through special concentration programs for students, innovative teaching approaches, proactive training.

Our third goal aims to provide students and employees with safe and healthy environment in which to develop their potential.

Our fourth goal deals with the component of motivation. If one is involved in their own learning and actively participates, a sense of ownership and pride will undoubtedly develop. Students and employees will better perform if they feel their contribution is not only essential but, more importantly, valued.

At the Sir Wilfrid Laurier School Board, we aim to maximize everyone's potential and provide the population of our territory with the best educational environment possible to help each student flourish.



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SERVICES, MESURES OU PROGRAMMES EN LIEN AVEC LA TRANSITION DES JEUNES DE 15 À 21 ANS



- Regular Pathway = Certification
- Work Oriented Training Pathway (WOTP) = Qualification
 - Semi-Skilled Program
 - Pre-Work Program
- Challenges Program = Attestation
- Adult Education

Students are accompanied along the way with the support of their classroom teacher, in-school professionals as well as the Complementary Student Department (CSD) special needs consultant and social services, wherever possible. Together, the team which includes the student and his/her family, decide when it is best to begin the 'transition' discussion. These discussions are recorded in the student's IEP.



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AUTRES SERVICES OFFERTS

Commentaires : It is important that services for the Anglophone community be put in place and made available to the families. A number of our English speaking families are unilingual English and therefore would not be able to access the services if only in French.

